

Grade 1 Inventory Math Rubric

2015-2016 NYC Baseline and End-of-Year Performance Tasks

Instructions

- The following pages contain the rubric to be used for the scoring of the above-named NYC Performance Tasks.
- The rubric is intended to be used in conjunction with the Scoring Guide for each task, which provides annotated samples of student work scored against the rubric.
- Fall Baseline tasks may be administered and scored by the regular classroom teacher.
- If the End-of-Year task is being administered for evaluative purposes, the End-of-Year task may be administered by the regular classroom teacher but **may not be scored** by the regular classroom teacher.
- All student work should be completed in the task booklet. All student work in the task booklet should be scored, regardless of whether the student completed or attempted every question.
- All scores should be recorded on the appropriate answer sheet.
- For assistance with scanning answer sheets, see the Baseline Assessment Administration Handbook.

	4 Points	3 Points	2 Points	1 Point	0 Points
T1 Trait 1 (1.NBT.1)		<input type="radio"/> The student correctly counts from 85 to 120.	<input type="radio"/> The student correctly counts from 85 to 110.	<input type="radio"/> The student correctly counts from 85 to 100.	<input type="radio"/> The student is unable to start counting from a number other than one or subvocalizes the numbers starting at one.
T2 Trait 2 (2.NBT.2)			<input type="radio"/> The student correctly counts by fives to 40.	<input type="radio"/> The student correctly counts by fives to at least 15.	<input type="radio"/> The student makes no attempt or does not meet the requirements to earn 1 point.
T3 Trait 3 (1.NBT.5)			<input type="radio"/> The student gives the correct answer, 22, without counting. ----- and ----- <input type="radio"/> The student gives the correct answer, 2, without counting.	<input type="radio"/> The student gives the correct answer, 22, without counting. ----- or ----- <input type="radio"/> The student gives the correct answer, 2, without counting.	<input type="radio"/> The student makes no attempt or answers all incorrectly.
T4 Trait 4 (2.NBT.8)	<input type="radio"/> The student solves all 4 problems correctly using mental math.	<input type="radio"/> The student solves 3 problems correctly using mental math.	<input type="radio"/> The student solves 2 problems correctly using mental math.	<input type="radio"/> The student solves 1 problem correctly using mental math.	<input type="radio"/> The student makes no attempt or answers all incorrectly.
T5 Trait 5 (1.NBT.1)	<input type="radio"/> The student says and/or writes all 4 numbers correctly.	<input type="radio"/> The student says and/or writes 3 numbers correctly.	<input type="radio"/> The student says and/or writes 2 numbers correctly.	<input type="radio"/> The student says and/or writes 1 number correctly.	<input type="radio"/> The student makes no attempt or answers all incorrectly.
T6 Trait 6 (2.NBT.3)	<input type="radio"/> The student says and/or writes all 4 numbers correctly.	<input type="radio"/> The student says and/or writes 3 numbers correctly.	<input type="radio"/> The student says and/or writes 2 numbers correctly.	<input type="radio"/> The student says and/or writes 1 number correctly.	<input type="radio"/> The student makes no attempt or answers all incorrectly.
T7 Trait 7 (1.NBT.3)		<input type="radio"/> The student correctly identifies all 4 numbers and symbols.	<input type="radio"/> The student correctly identifies all 4 numbers and at least 2 symbols.	<input type="radio"/> The student correctly identifies all 4 numbers.	<input type="radio"/> The student makes no attempt or does not meet the requirements to earn 1 point.
T8 Trait 8 (2.NBT.4)	<input type="radio"/> The student identifies all 4 symbols correctly.	<input type="radio"/> The student identifies 3 symbols correctly.	<input type="radio"/> The student identifies 2 symbols correctly.	<input type="radio"/> The student identifies 1 symbol correctly.	<input type="radio"/> The student makes no attempt or answers all incorrectly.
T9 Trait 9 (1.OA.7)	<input type="radio"/> The student correctly identifies all 4 equations as either true or false.	<input type="radio"/> The student correctly identifies 3 equations as either true or false.	<input type="radio"/> The student correctly identifies 2 equations as either true or false.	<input type="radio"/> The student correctly identifies 1 equation as either true or false.	<input type="radio"/> The student makes no attempt or answers all incorrectly.

	4 Points	3 Points	2 Points	1 Point	0 Points
T10 Trait 10 (2.OA.2)	<input type="radio"/> The student solves all 4 problems correctly using mental math.	<input type="radio"/> The student solves 3 problems correctly using mental math.	<input type="radio"/> The student solves 2 problems correctly using mental math.	<input type="radio"/> The student solves 1 problem correctly using mental math.	<input type="radio"/> The student makes no attempt or answers all incorrectly.
T11 Trait 11 (1.OA.1)			<input type="radio"/> The student solves both word problems correctly.	<input type="radio"/> The student solves one word problem correctly.	<input type="radio"/> The student makes no attempt or answers all incorrectly.
T12 Trait 12 (2.OA.1)			<input type="radio"/> The student solves both word problems correctly.	<input type="radio"/> The student solves one word problem correctly.	<input type="radio"/> The student makes no attempt or answers all incorrectly.